

Activities for Assessment 2025-2026

Second Quarter: December, January, February

 LANGUAGE/LITERACY		 SCIENCE	
Receptive Language L1		Observation and Inquiry SC1	
L1.1	Dec. 4, Whistle Game, p. 19	SC1.1	Jan. 26, Growing Salt Crystals, Part 2, p. 59
Expressive Language L2		SC1.2	Jan. 26, Growing Salt Crystals, Part 2, p. 59
L2.1	Dec. 19, How Can You Enjoy the Season?, p. 54	Physical Science SC2	
L2.2	Dec. 19, How Can You Enjoy the Season?, p. 54	SC2.1	Jan. 15, Snow to Water, p. 35
L2.3	Dec. 19, How Can You Enjoy the Season?, p. 54	Life Science SC3	
Foundational Reading L3		SC3.1	Jan. 16, True or False?, p. 38
L3.1	Feb. 19, Reading a Recipe, p. 50	SC3.2	Jan. 30, Help Conserve, p. 72
L3.2	Feb. 19, Reading a Recipe, p. 50	Earth Science and Environment SC4	
L3.3	Feb. 19, Rhyme Time, p. 49	SC4.1	Dec. 19, Which Season?, p. 55
L3.4	Dec. 4, Sign Recognition, p. 18	SC4.2	Jan. 30, Help Conserve, p. 72
Writing L4			
L4.1	Dec. 26, This Is One of My Memories, p. 68		
 MATH		 SOCIAL STUDIES	
Number Sense, Quantity, Operations M1		History and Events SS1	
M1.1	Dec. 12, More or Less Train, p. 37	SS1.1	Dec. 29, A Year Worth Celebrating, p. 70
M1.2	Dec. 12, More or Less Train, p. 37	SS1.2	Dec. 19, How Can You Enjoy the Season?, p. 54
Geometry and Spatial Sense M2		Geography and Symbolic Representation SS2	
M2.1	Feb. 10, Collecting Hearts February Math Game, p. 26	SS2.1	Jan. 2, What Does "Polar" Mean?, p. 7
M2.2	Dec. 3, Build a Track, p. 15	Culture, Family, Community SS3	
Measurement and Data M3		SS3.1	Dec. 19, How Can You Enjoy the Season?, p. 54
M3.1	Jan. 12, Tall As a Penguin, p. 26	SS3.2	Feb. 5, How Can You Interact with Your Family?, p. 16
M3.2	Jan 2, What Does "Polar" Mean?, p. 7	SS3.3	Dec. 8, Who Works on a Train?, p. 23
Patterns, Sorting/Classifying, Reasoning M4		Government, Economics, Technology SS4	
M4.1	Feb. 10, Collecting Hearts February Math Game, p. 26	SS4.1	Dec. 30, Charitable Donations, p. 73
M4.2	Feb. 10, Collecting Hearts February Math Game, p. 26	SS4.2	Dec. 30, Charitable Donations, p. 73
M4.3	Dec. 3, Build a Track, p. 15	SS4.3	Dec. 9, Ticket to Ride, p. 27

 SOCIAL/EMOTIONAL		 PHYSICAL/HEALTH	
Self-Awareness and Self-Concept SE1		Physical Health/Growth PD1	
SE1.1	Jan. 12, Tall As a Penguin, p. 26	PD1.1	Feb. 4, Exercise My Heart, p. 14
SE1.2	Feb. 12, Expressing Preferences, p. 32	PD1.2	Feb. 25, Fruit Forms, p. 63
SE1.3	Feb. 9, Heart Helpers, p. 23	Gross Motor PD2	
Trust and Relationships SE2		PD2.1	Dec. 4, Whistle Game, p. 19
SE2.1	Feb. 12, Expressing Preferences, p. 32	PD2.2	Dec. 4, Whistle Game, p. 19
SE2.2	Dec. 4, Whistle Game, p. 19	PD2.3	Jan. 15, Polar Movements, p. 36
Feelings and Emotions SE3		Fine Motor PD3	
SE3.1	Dec. 30, Charitable Donations, p. 73	PD3.1	Dec. 26, This Is One of My Memories, p. 68
SE3.2	Feb. 13, Expressing Emotions, p. 35	PD3.2	Dec. 26, This Is One of My Memories, p. 68
Self-Regulation SE4		PD3.3	Dec. 26, This Is One of My Memories, p. 68
SE4.1	Feb. 11, Calming Tools, p. 29	Safety Awareness and Self-Care PD4	
		PD4.1	Dec. 4, Sign Recognition, p. 18
		PD4.2	Feb. 25, Fruit Forms, p. 63
 APPROACHES TO LEARNING		 CREATIVE ARTS	
Curiosity, Initiative, Risk-Taking AL1		Visual Arts CA1	
AL1.1	Jan. 26, Growing Salt Crystals, Part 2, p. 59	CA1.1	Jan. 6, Ice Painting, p. 15
Creative Thinking, Problem Solving, Reasoning AL2		CA1.2	Jan. 6, Ice Painting, p. 15
AL2.1	Jan. 21, Car Repair Shop, p. 51	Music CA2	
AL2.2	Jan. 26, Growing Salt Crystals, Part 2, p. 59	CA2.1	Feb. 23, Fruit Forms, p. 57
AL2.3	Dec. 3, Build a Track, p. 15	CA2.2	Feb. 23, Fruit Forms, p. 57
Attention, Engagement, Persistence AL3		Movement and Dance CA3	
AL3.1	Dec. 3, Build a Track, p. 15	CA3.1	Jan. 15, Polar Movements, p. 36
Memory and Reflection AL4		Dramatic Play and Imagination CA4	
AL4.1	Dec. 26, This Is One of My Memories, p. 68	CA4.1	Jan. 21, Car Repair Shop, p. 51
		CA4.2	Jan. 21, Car Repair Shop, p. 51
 DUAL LANGUAGE LEARNERS			
Receptive Language DL1			
DL1.1	Dec. 26, Weather Senses, p. 67		
Expressive Language DL2			
DL2.1	Dec. 26, Weather Senses, p. 67		